



# THE DIARY OF ANNE FRANK

A 5 PART DRAMA FOR THE BBC  
RESOURCES FROM THE ANNE FRANK TRUST



**EPISODE 1**

**CITIZENSHIP**

**KS2 / P7**

## LEARNING OBJECTIVES

👉 To understand the difference between democracy and dictatorship.

Watch episode one of the BBC “The Diary of Anne Frank”.

## INTRODUCTION

Introduce the topic of Anne Frank to the class.

What do they already know about her and her life?

Has anyone read her diary?

*See background section on this website for more information.*

Discuss the reasons why Anne and her family had to go into hiding.

Questions for the class:

- Who was Hitler?
- What do you know about the German National Socialist (Nazi) Party?

Explain that once Hitler was in power he stopped any other political party from standing in opposition to him. He changed the country from a democracy to a dictatorship.

## MAIN BODY

Find a definition for the word democracy.

How can the class be arranged so it represents and benefits all members of the class?

- Get one table and six chairs in the middle of the room.
- Ask a group of students to arrange them in a way that is democratic. Allow other groups to attempt this.
- Alternatively, if space is tight, groups could draw plans of the class from above on paper.

### Talking Points

What are the difficulties in taking everyone’s perspective into account?

Who led or was the most vocal?

What tools could you use to make the task easier? e.g. Talking stick

How could the whole class be arranged to make it more democratic? Where would the teacher sit?

What would the rules be?



## EXTENSION

Invite a local MP to come into the class to explain how democracy works at a grassroots level.

Alternatively, examine how your School Council is structured and interview your representative.