



THE DIARY OF ANNE FRANK

A 5 PART DRAMA FOR THE BBC
RESOURCES FROM THE ANNE FRANK TRUST



EPISODE 1

CITIZENSHIP

KS3 / S1

LEARNING OBJECTIVES



To understand the difference between democracy and dictatorship.

Watch episode one of the BBC "The Diary of Anne Frank".

INTRODUCTION

Introduce the topic of Anne Frank to the class.
What do they already know about her and her life?
Has anyone read her diary?

See background section on this website for more information.

Discuss the reasons why Anne and her family had to go into hiding.
Questions for the class:

- Who was Hitler?
- What do you know about the German National Socialist (Nazi) Party?

Explain that once Hitler was in power he stopped any other political party from standing in opposition to him. He changed the country from a democracy to a dictatorship.
Key question: How do you think you would you feel living in a dictatorship? Does it matter if your opinions and views could not be heard?
NB: sensitivity is required to any class members that have come to the UK from a dictatorship.

MAIN BODY

Find a definition for the word democracy.
Democracy comes from the Greek – "Rule of the people". How does this differ from a dictatorship?

Talking Points

What are the difficulties in taking everyone's perspective into account?
Who gets to lead? How is this person appointed?



DISCUSSION

Suggest a hypothetical change to the school such as changing the school hours, the canteen food, or the elections of the school council or prefects. How would the class organise the opinions of the whole school to influence the change.
Arrange pupils in mixed ability groups of about four pupils. They should divide a piece of paper into four quarters and answer:

- How can we organise the candidates?
- How are they able to campaign?
- How can we arrange voting?
- What can be done if candidates don't follow up on their promises once elected?

CONT



THE DIARY OF ANNE FRANK

A 5 PART DRAMA FOR THE BBC
RESOURCES FROM THE ANNE FRANK TRUST



EPISODE 1

CITIZENSHIP

KS3 / S1

LEARNING OBJECTIVES



To understand the difference between democracy and dictatorship.

DISCUSSION cont

Talking Points

Who is eligible to run for the position? Are they able to spend a lot on their campaign?
Are the people who count the votes also voting? Will they be biased?
How can we be sure the elections are fair?



EXTENSIONS

There are still dictatorships around the world today. Research one. Who is in charge? How do they run the country? How the population feel about it?

For examples in Zimbabwe see:

http://news.bbc.co.uk/cbbcnews/hi/teachers/citizenship_11_14/subject_areas/government_for_ms/newsid_1879000/1879088.stm

Further Extension could include discussion about far right parties. What happens if the BNP, for example, wins seats in a democracy?

Invite a local MP to come into the class to explain how democracy works at a grassroots level. Alternatively, examine how your School Council is structured and interview your representative.