



THE DIARY OF ANNE FRANK

A 5 PART DRAMA FOR THE BBC
RESOURCES FROM THE ANNE FRANK TRUST



EPISODE 2

HISTORY & ENGLISH

KS2 / P7

LEARNING OBJECTIVES

- 👉 To appreciate the situation of other characters.
- 👉 To put self in the position of Anne.
- 👉 To write formal instructions.

Watch episode two of *The Diary of Anne Frank*

INTRODUCTION

Ask the class if they were leaving at short notice, what would they pack?

NB - Small case

Essentials and luxuries/ precious items and might need to last for a long time.

Make sure the activities don't make too much noise.

Key Questions

If you had to go into hiding...

What would you miss?

Who would you miss?

What would you request from Miep?

How could you entertain the others in the annexe?



MAIN BODY

Pupils should draw on to the suitcase worksheet what they would pack.

Add labels to express why the item was taken.

Make a list of things they would like to take but couldn't. Why not?

Highlight the cat dilemma. How would class feel about leaving behind their pets?

EXTENSION

During the episode Mr Dussel joins those in hiding. The other hiders have to tell him how things work in the annexe.

Write instructions for new comers to the annexe: see attached sheet.

What's the routine

When must you be quiet? - What is the schedule of the workers in the factory below?

What can you do? - How can you amuse yourself?

Who is in the house? - make a list of introductions to the other people in hiding.

PLENARY

When thinking of what to pack we are struck by what we'd miss. When completing the routine booklet of the Secret Annexe we highlight the restrictions of the inhabitants. Yet Anne remained positive.

"The Annexe is an ideal place to hide in. It may be damp and lopsided by there's probably not a more comfortable hiding place in all of Amsterdam. No, in all of Holland." Anne

What inspiration can we find in Anne's optimistic attitude?

Further research for interested students might include finding out where others hid during the war.