



THE DIARY OF ANNE FRANK

A 5 PART DRAMA FOR THE BBC
RESOURCES FROM THE ANNE FRANK TRUST



EPISODE 3

CITIZENSHIP

KS2 / P7

LEARNING OBJECTIVES

- 👉 Pupils know what makes up identity.
- 👉 They can consider important parts of their identity and appreciate the identities of others of others.

Watch episode three of the BBC “The Diary of Anne Frank”.

INTRODUCTION

If possible read pgs.6-9 of the diary – ‘Let me put it more clearly, since no one will believe that a thirteen-year-old girl is completely alone in the world’

Who was Anne?

Ask the class to mind map her identity.

Encourage them to think about all areas of her life family, school, history, culture, health, life experiences.

What parts of Anne’s identity did the Nazis take away from Anne?

MAIN BODY

Who are you? Who is in your class? Interview a class mate and mind map their identity.

How can you relate to Anne? What are your similarities?

What parts of your identity are most important to you?

How would you feel if someone took one of those parts of you away or teased you for it?

EXTENSION

Pupils could use ICT to create a mind map of their identity using photos (scanned in or digital) and clip art to make a “virtual me”. Print and display.

PLENARY

We each have a unique identity which we should be proud of. By understanding and respecting others identity we can appreciate the range of similarities and differences between each other.