



THE DIARY OF ANNE FRANK

A 5 PART DRAMA FOR THE BBC

RESOURCES FROM THE ANNE FRANK TRUST



EPISODE 3

CITIZENSHIP

KS3 / S1

LEARNING OBJECTIVES

- 👉 Pupils know what makes up identity. They can consider important parts of their identity and appreciate the identities of others.

Watch episode three of the BBC “The Diary of Anne Frank”.

INTRODUCTION

Watch Episode Three and if possible read pgs.6-9 of the diary – ‘Let me put it more clearly, since no one will believe that a thirteen-year-old girl is completely alone in the world’ Saturday 20th June 1942

- Who was Anne?
- Ask the class together mind map her identity. You can use the mind map provided as a starting point, you may wish to print it on to A3 paper
- From what they know, encourage them to think about all areas of her life family, school, history, culture, health, life experiences.

MAIN BODY

If possible, read an excerpt from the diary – p 8 “After May 1940 the good times were few and far between” 20th June, 1942

- Discuss the human rights of Jewish people, how have they been eroded and violated?
- What rights do the pupils have in school?
- What do they think they are entitled to?

“You have the right to go to go to school. Primary schooling should be free and required. You should be able to learn a profession or continue your studies as far as you can. At school, you should be able to develop all your talents and learn to respect others, whatever their race, religion or nationality. Your parents should have a say in the kind of education you receive.”

School suitable rights from http://www.unicef.org.uk/tz/resources/resource_item.asp?id=33

Do they feel that these are upheld? Who can they turn to if they are not? What are the responsibilities that go along with these rights? See appendix for suggestions.

ACTIVITY

Make a poster (either by hand or using ICT) to explain the children’s rights and the responsibilities that go along with them in school. This poster should be created to inform younger pupils in schools (either the year below or visiting Year 6s) Arrange suitable places for display. Groups could focus on an individual right or a collection

PLENARY

During WWII millions of people were mistreated and subjected to horrific experiences. This led to the creation of the Universal Declaration of Human Rights. On the 10th of December 2008 that declaration was 60 years old. Young people have rights in their school and these are upheld. Along with these rights come responsibilities to the class and school.