



THE DIARY OF ANNE FRANK

A 5 PART DRAMA FOR THE BBC
RESOURCES FROM THE ANNE FRANK TRUST



EPISODE 4

CITIZENSHIP

KS3 / S1

LEARNING OBJECTIVES

👉 **To recognise the challenges in managing relationships with others particularly through times of change. To recognise some ways of dealing with feelings to be effective in these relationships.**

Watch episode four of the BBC “The Diary of Anne Frank”.

INTRODUCTION

The BBC’s “Diary of Anne Frank” focuses on many relationships between the characters and how these change over time in confinement and as the younger characters grow up. Of course, the writer of the drama was able to recreate this using Anne’s diary as evidence.

The relationships between certain characters are fractious and viewers should be encouraged to watch this episode paying attention to this.

MAIN BODY

Discuss how the relationships between Mr and Mrs van Daan and Anne and her Mother are demonstrated.

With people that we live closely with, such as our family and classmates, relationships change and often this leads to disputes and fights. This lesson will focus on ways to resolve such disputes.

These may include

- A third party as a go between
- Have a discussion
- Put a space between you
- Take a cool off period
- Make a fair deal

What tips do the class have for sorting out problems of this nature? – Write them up on the board to use as reference during the role play.

ACTIVITY

Role play:

- Two brothers who have to share a room arguing over space.
- Two pupils who share a table at school but one takes up too much room.
- A student who no longer spends time with their old group of friends.
- Other scenarios determined by the class.

Freeze the argument once it is established. Ask pupils in the audience to make suggestions for a resolution to the situation from the brainstorm earlier.

Do they work?

What would be most effective for them?



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EXTENSION

Photographs could be taken of the conflict freeze frame and its resolution. Pupils could add captions and speech bubbles to illustrate these for display.

HOMEWORK

Young people could consider their own changing relationships – How do they relate to their peers? Friends? Siblings? Family?

Write a short passage about who they turn to for support and advice when they need it.

PLENARY

Remind group of similarities they found between themselves and Anne's identity. Are their relationships with family, friends, and siblings also similar? The extra challenge for Anne was managing all this in confinement.