



THE DIARY OF ANNE FRANK

A 5 PART DRAMA FOR THE BBC
RESOURCES FROM THE ANNE FRANK TRUST



EPISODE 5

HISTORY & ENGLISH

KS2 / P7

LEARNING OBJECTIVES



To make the connection between bullying to the discrimination and prejudice suffered by many during the war.



To think of ways to challenge bullying and present it to the rest of the school.

Watch episode 5 of "The Diary of Anne Frank"

INTRODUCTION

During Episode Five the Secret Annexe inhabitants are discovered and captured. It is not emphasised in the drama but make clear to the class that none of the helpers reported the inhabitants.

Throughout the series we have heard what was happening to Jews and other groups targeted by the Nazi, people from different ethnic backgrounds, gay people, gypsies and disabled people.

MAIN BODY

"I heard one of the boys in my class talking about the Jews today. He called us names I didn't understand... He probably wanted to feel important and show that he is better than us. That's what bullies do, they pick on those who are different from themselves and put them down and belittle them. They say things that are often not true to convince others to see things their way." (Schloss, 2006:24)

Eva Schloss, Otto Frank's step daughter and also a Holocaust survivor, talks of bullying in the classroom when she was at school in her book "The Promise".

Encourage the class to think about how such prejudice began. Discussion should highlight both the historical development of the racist policy alongside the physical grassroots activities. By tackling the beginnings of discriminatory behaviour we can prevent it. How can we tackle bullying and prejudice?

ACTIVITY

Anne Frank often looked from the attic window at the chestnut tree behind the secret annex. She wrote about it in her diary. As a class make an anti bullying tree.

Pupils should use green paper, draw round their hands as leaves and cut them out.

Key Questions

What is bullying?

What can you do if you see bullying?

How do people feel when they are bullied?

What would your advice be to a younger pupil if they told you they were being bullied?



Answer these key questions on the hands and decorate them.
Display the hands as leaves of a tree with a brown paper trunk.

CONT



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EXTENSION

Take a look at the Anne Frank Tree interactive monument and leave a leaf.
<http://www.annefranktree.nl/index.aspx>
See also Citizenship lesson plan five.

PLENARY

By examining the life of Anne Frank we have seen the consequences of bullying, racism, discrimination and prejudice. Through creating your tree we hope you have helped other pupils know their right to come to school without the fear of bullying.