



# THE DIARY OF ANNE FRANK

A 5 PART DRAMA FOR THE BBC  
RESOURCES FROM THE ANNE FRANK TRUST



**EPISODE 5**

**CITIZENSHIP**

**KS3 / S1**

## LEARNING OBJECTIVES



To understand the consequences of prejudice during the Holocaust and bullying today.

To understand what cyber bullying is and how it can be prevented.

Watch episode five of the BBC "The Diary of Anne Frank".

## INTRODUCTION

Explain to the class that this is the last episode of The Diary of Anne Frank. What do they think will happen?

On a map of Europe point out the location of the concentration camps each of the Secret Annexe inhabitants were sent to.

Look at the Legacy section on this site for information about what happened to them.

Emphasise that when bullying, prejudice and discrimination go unchecked this can be the ultimate consequence.

This lesson will look at bullying and discrimination at a grassroots level.

Questions:

What is bullying?

How can we define it?

Has anyone ever witnessed bullying? Been affected by it?

What can be done to help?

Who can you turn to?

- At this point emphasis to the class that the Holocaust did not begin with bullying but this is how it manifested itself with many children.

## MAIN BODY

An emerging form of bullying in schools today is cyber bullying. Unlike 'traditional' bullying which often ended in the school grounds, this intrudes into private spaces such as home.

For more information <http://www.digizen.org/>

As a class make a list of the technology that could be used in cyber bullying.

These may include: mobiles, instant messaging, chat rooms, email, webcams, social networking sites, video hosting sites and gaming sites.

What can pupils do to protect themselves?

Eg: Don't give out personal information.

Let someone know if you receive a message that makes you uncomfortable. Save it as evidence.

Block users if their messages are hurtful.

Password protect devices.



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Pupils should be reminded that although bullying is not a specific crime, harassment and threatening behavior is. Particularly with reference to cyber bullying, people can be prosecuted for sending threatening and menacing communications. If they are prejudicial, they can be considered a hate crime.

## EXTENSION

Pupils should make a leaflet advising others about the dangers of cyber bullying, how to protect themselves and the consequences for those involved.

## PLENARY

By examining the life of Anne Frank we have seen the consequences of the most serious bullying, racism, discrimination and prejudice. Through creating this leaflet you have helped other pupils know their right to use technology without the fear of bullying.