

OF ANNE FRANK

A 5 PART DRAMA FOR THE BBC

RESOURCES FROM THE ANNE FRANK TRUST

EPISODE 2

HISTORY AND ENGLISH

KS3 / S1

LEARNING OBJECTIVES



To appreciate the situation for those in hiding.

To write formal instructions for how to conduct oneself in hiding.

Watch episode two of the BBC "The Diary of Anne Frank".

INTRODUCTION

Ask the class if they were leaving at short notice what would they pack?

Tips:

Small case

Essentials and luxuries/ precious items and might need to last for a long time.

Make sure the activities in the annexe don't make too much noise.

Key Question: If you had to go into hiding...

What would you miss?

Who would you miss?

What would you request from Miep?

How could you entertain the others in the annexe?

What did Anne take?

MAIN BODY

During the episode, Mr Dussel joins those in hiding.

Write instructions for new comers to the annexe:

Routine

When must you be quiet? – What is the schedule of the workers in the factory below?

What can you do? – How can you amuse yourself?

Who is in the house? – list an introduction to the other people in hiding.

Remind class that instructions should be filled with imperatives not feelings or opinions.

Fold A4 paper into quarters to create a booklet of instructions with a front cover.

EXTENSION

Ask the class to consider where they would hide if they were in Anne's situation? Do they think the countryside or town would be better? Who could they trust to protect them?

Write instructions for newcomers to their secret hiding place.

PLENARY

When completing the routine booklet of the Secret Annexe we highlight the restrictions of the inhabitants. Yet Anne remained positive.

"The Annexe is an ideal place to hide in. It may be damp and lopsided by there's probably not a more comfortable hiding place in all of Amsterdam. No, in all of Holland." Anne

What inspiration can we find in Anne's optimistic attitude?

Further research for interested students might include finding out where others hid during the war. See <http://www.corrietenboom.com/index.html> for an example.