



THE DIARY OF ANNE FRANK

A 5 PART DRAMA FOR THE BBC
RESOURCES FROM THE ANNE FRANK TRUST



WHOLE SERIES

CITIZENSHIP

KS2 / P7

LEARNING OBJECTIVES

- 👉 To understand the terms victim, perpetrator, bystander, helper.
- 👉 To consider their roles in responding to bullying behaviour.

INTRODUCTION

After watching the series encourage the group to consider the role of the helpers in the Diary of Anne Frank.

The most shown in the series was Miep Gies, Otto Frank's secretary. What can the class remember her doing?

Miep is still alive today, learn more about her at:

<http://www.annefrank.org.uk/bbcdrama/background/interview-with-miep-gies>

Consider the risks Miep and the other three helpers took to protect the secret annexe inhabitants.

MAIN BODY

Key terms = victim, perpetrator, bystander, helper.

Explain these terms to the group.

Split the class into five and encourage them to create a freeze frame of a bullying scenario. They should ascribe the roles of victim, perpetrator, bystander and helper.

Rehearse then share.

Whilst the characters are frozen ask the audience who is who. Ask them to attempt to explain how each character might be feeling.

Regroup and brainstorm the difference between being a bystander and a helper. Why do people do certain things? What would they do in a bullying situation?

Who should they report to in your school?

EXTENSION

Photograph the freeze frames and download. Either by hand or on the computer pupils could add captions and speech bubbles to illustrate the scene. Further scenes could be created and recorded demonstrating how the situation might be resolved.

PLENARY

Emphasise the courage that the Secret Annexe helpers demonstrated to protect Anne and the others. Can pupils use this as an inspiration to motivate them in their lives?