



THE DIARY OF ANNE FRANK

A 5 PART DRAMA FOR THE BBC
RESOURCES FROM THE ANNE FRANK TRUST



WHOLE SERIES

CITIZENSHIP

KS3 / S1

LEARNING OBJECTIVES

To understand the terms victim, perpetrator, bystander, helper.
To consider their roles in responding to bullying behaviour.

The Role of the Helpers

INTRODUCTION

After watching the series encourage the group to consider the role of the helpers in Anne Frank's story.

The most regularly seen character in the series was Miep Gies, Otto Frank's secretary. What can the class remember her doing?

Miep is still alive today, learn more about her in the Background section of this website.

Consider the risks Miep and the other three helpers took to protect the secret annexe inhabitants.

MAIN BODY

Key terms = victim, perpetrator, bystander, helper.

When considering a bullying scenario we can view the people involved in the terms above.

Ask the class to explain who is who.

Read the poem by Martin Niemoller – this poem highlights the bystander's perspective. Who does Niemoller mean when he writes "they"?

When witnessing bullying it's easy not to get involved, not to get into trouble with a bully yourself. But using the courage that Miep and the other helpers showed in protecting the secret annexe inhabitants we can speak out for those who cannot defend themselves.

The class should attempt updating Niemoller's poem for the present day using groups they know who face persecution.

Who would they turn to for help if they were the victim of bullying?

EXTENSION

With teacher support, interested pupils might like to set up Anne Frank Awards within their schools. Nominees could be selected from young people within the school who demonstrate the pledges on the Anne Frank Declaration. Further information on other schools which have gone about this and resources are available at <http://www.annefrankawards.org.uk/> or email rochelle@annefrank.org.uk

PLENARY

The Anne Frank Trust have a declaration for young people to pledge their support to. It states that the individual will

- Stand up for what is right and speak up for what is wrong.
- Will try to defend those who cannot defend themselves.
- Will strive for a better world in which our differences will make no difference.

The declaration is attached and pupils can be invited to sign one.